



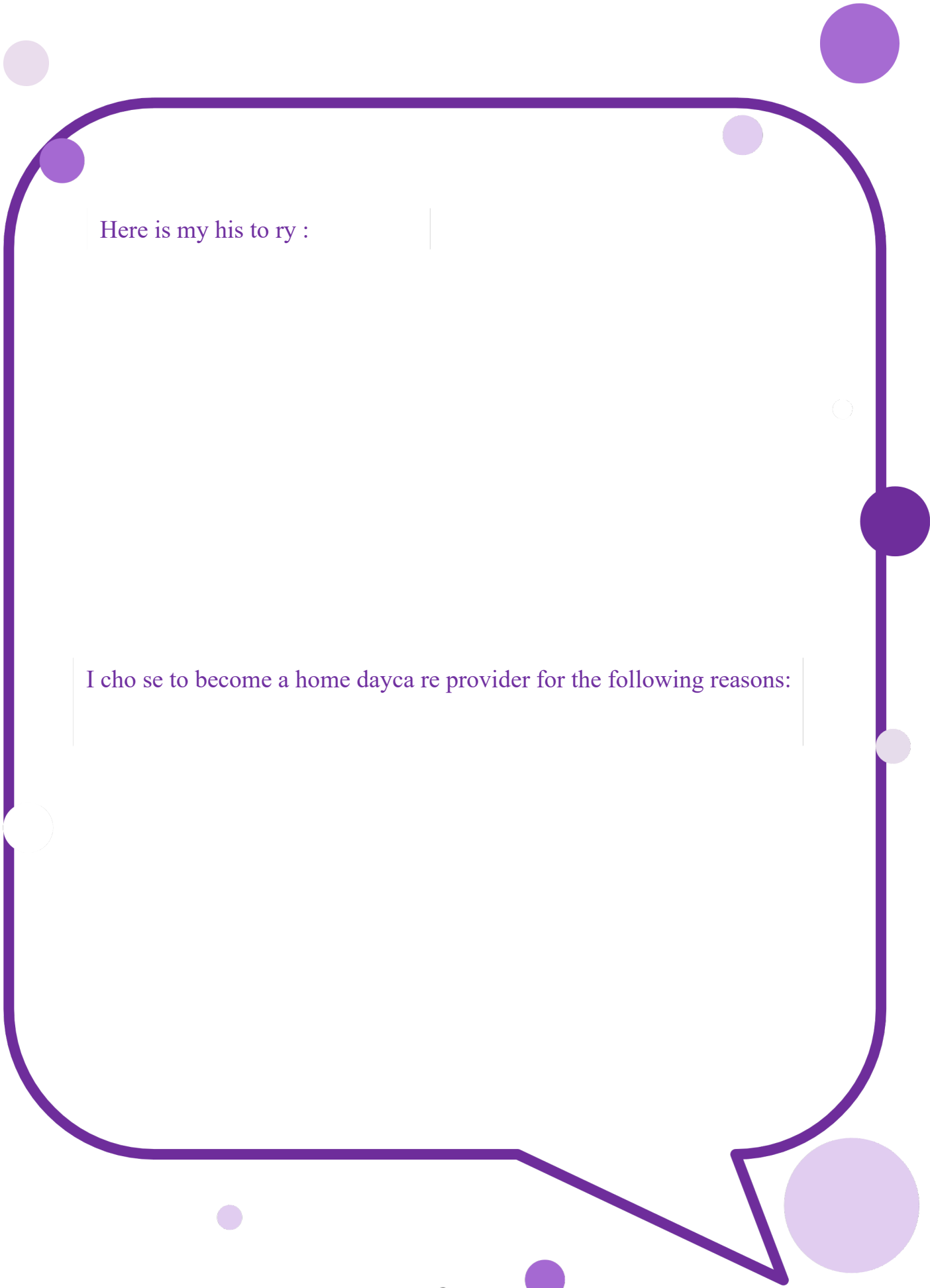
Name of the home daycare provider: _____



Presentation of my daycare

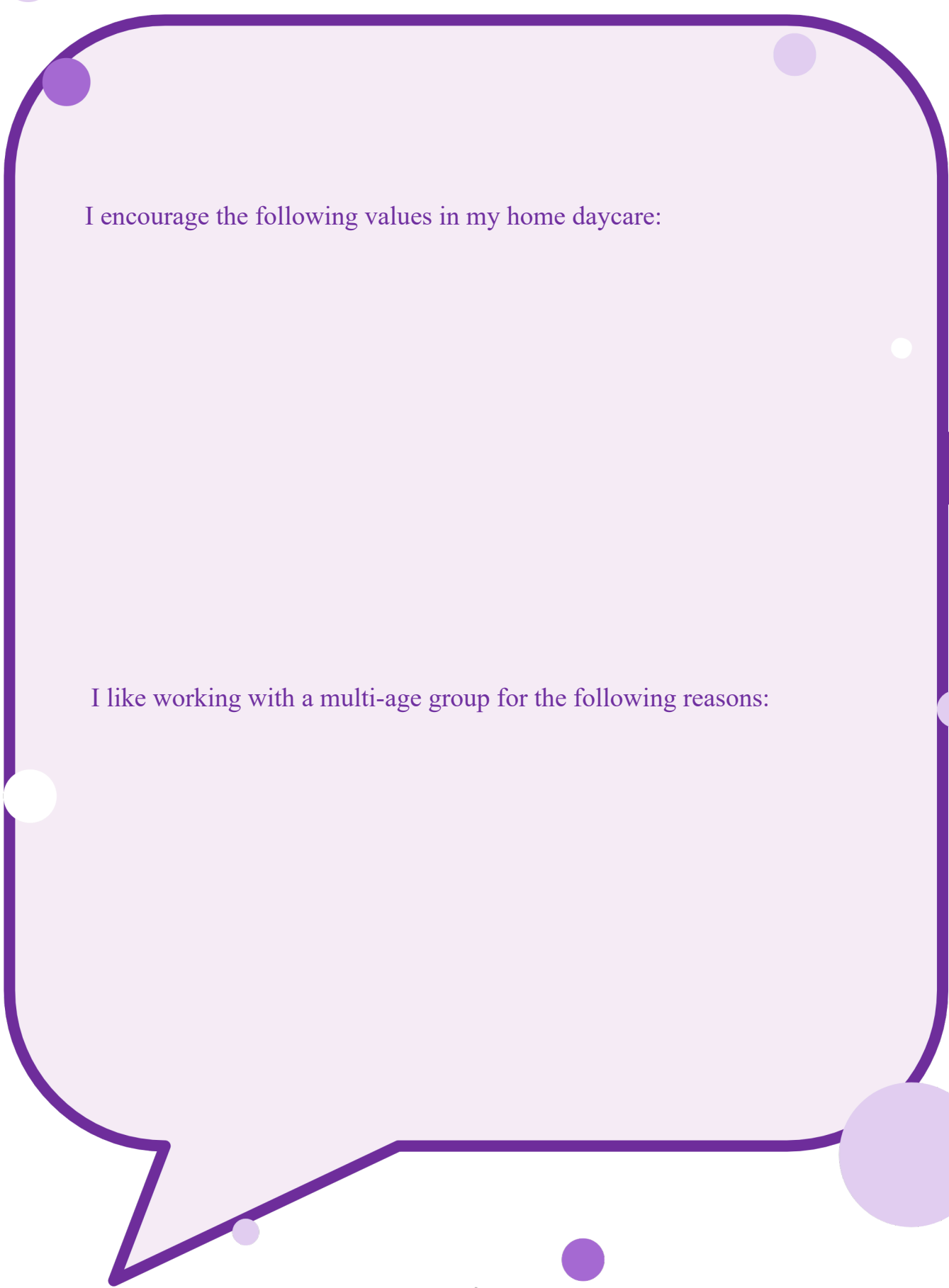
Presenting myself :

My experiences :



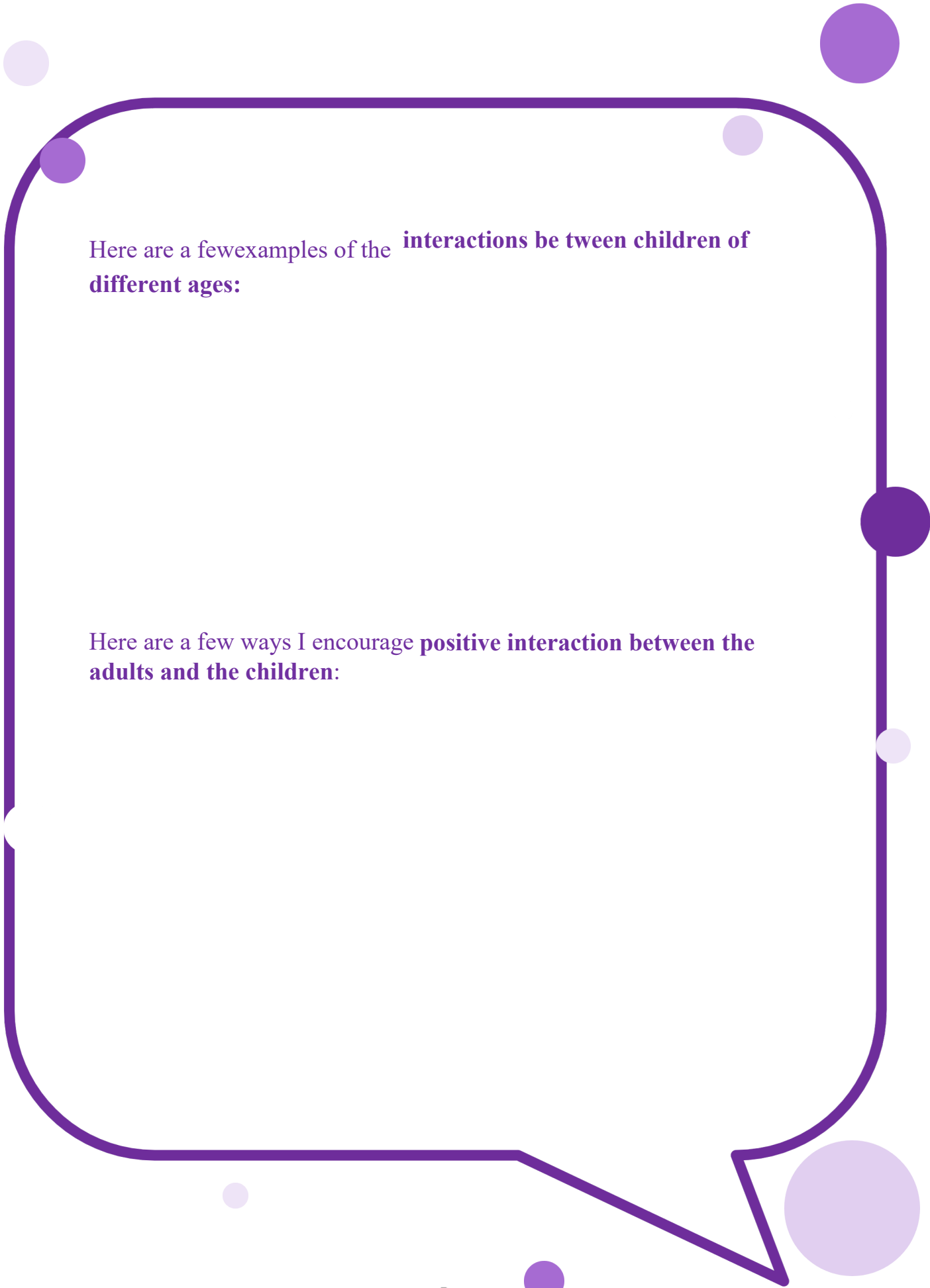
Here is my history :

I choose to become a home daycare provider for the following reasons:



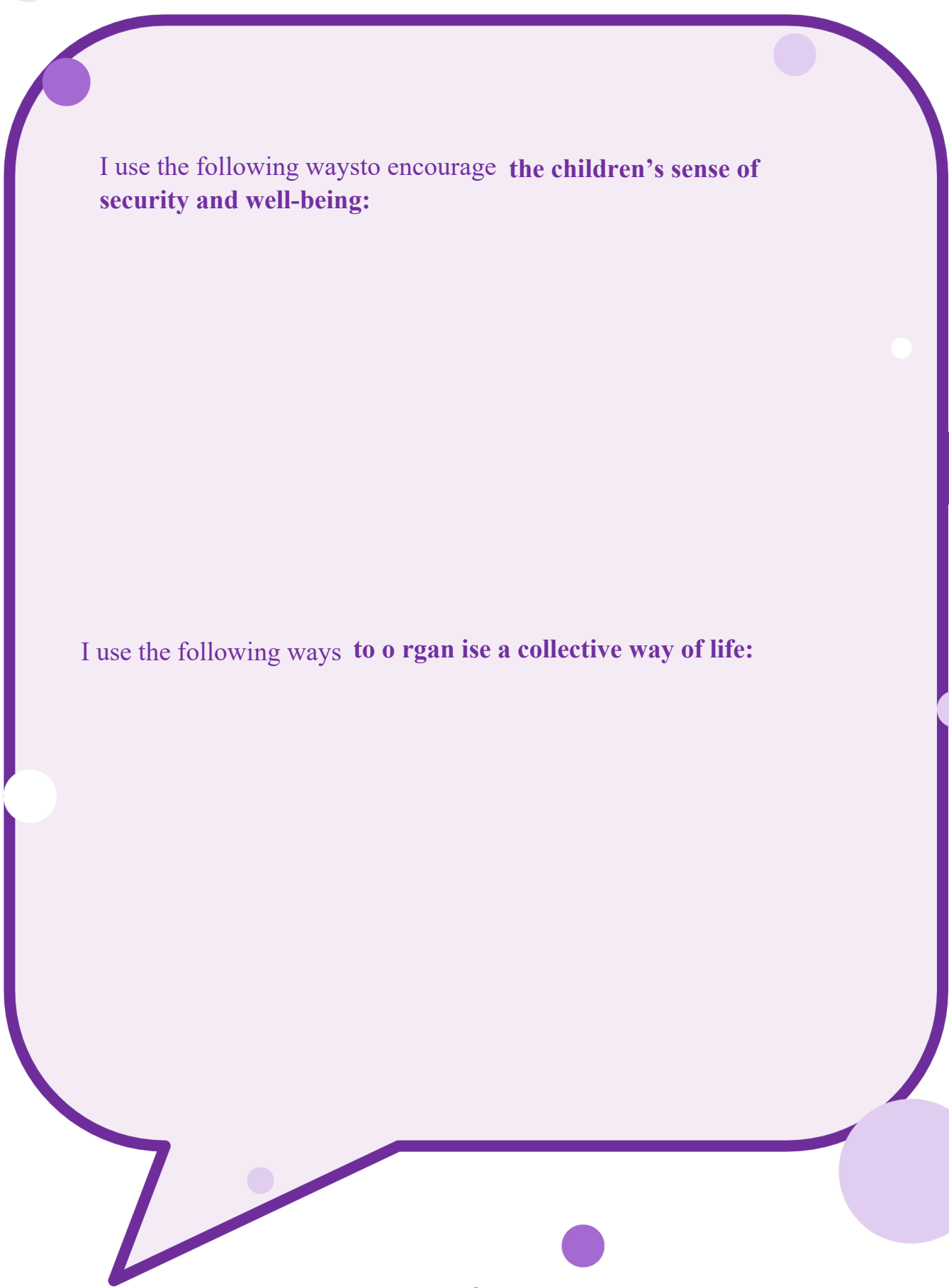
I encourage the following values in my home daycare:

I like working with a multi-age group for the following reasons:



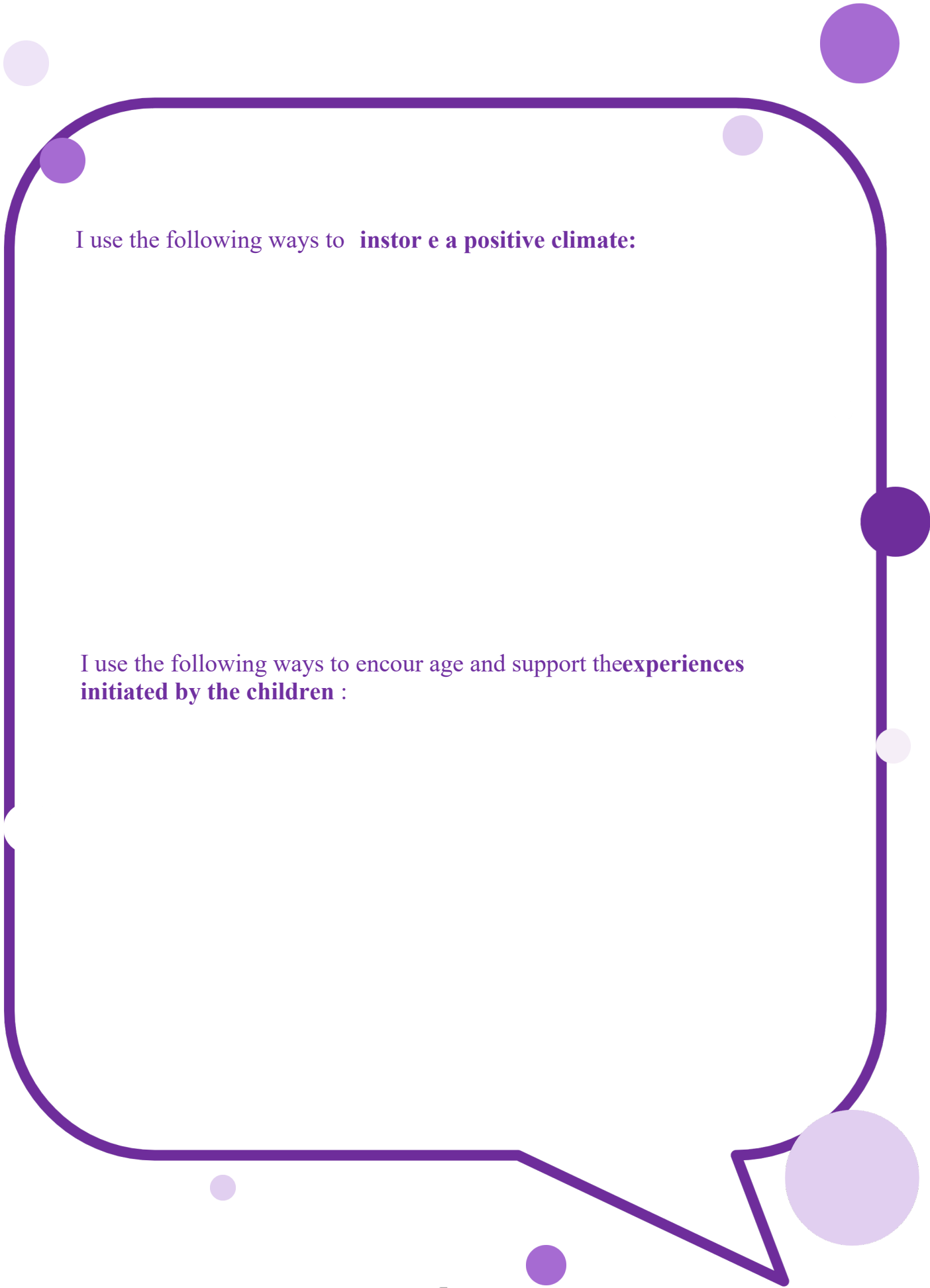
Here are a few examples of the **interactions between children of different ages:**

Here are a few ways I encourage **positive interaction between the adults and the children:**



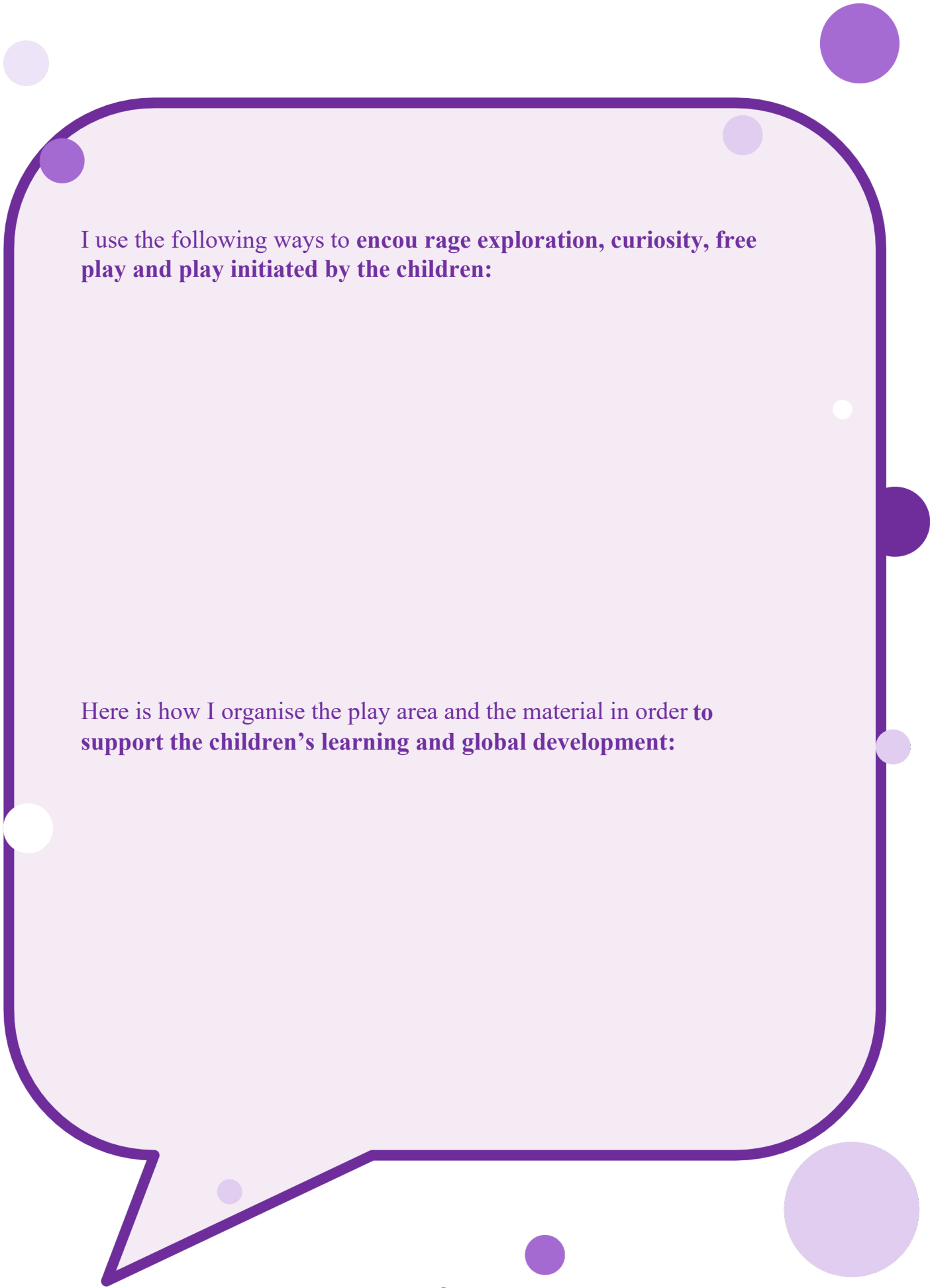
I use the following ways to encourage **the children's sense of security and well-being:**

I use the following ways **to organise a collective way of life:**



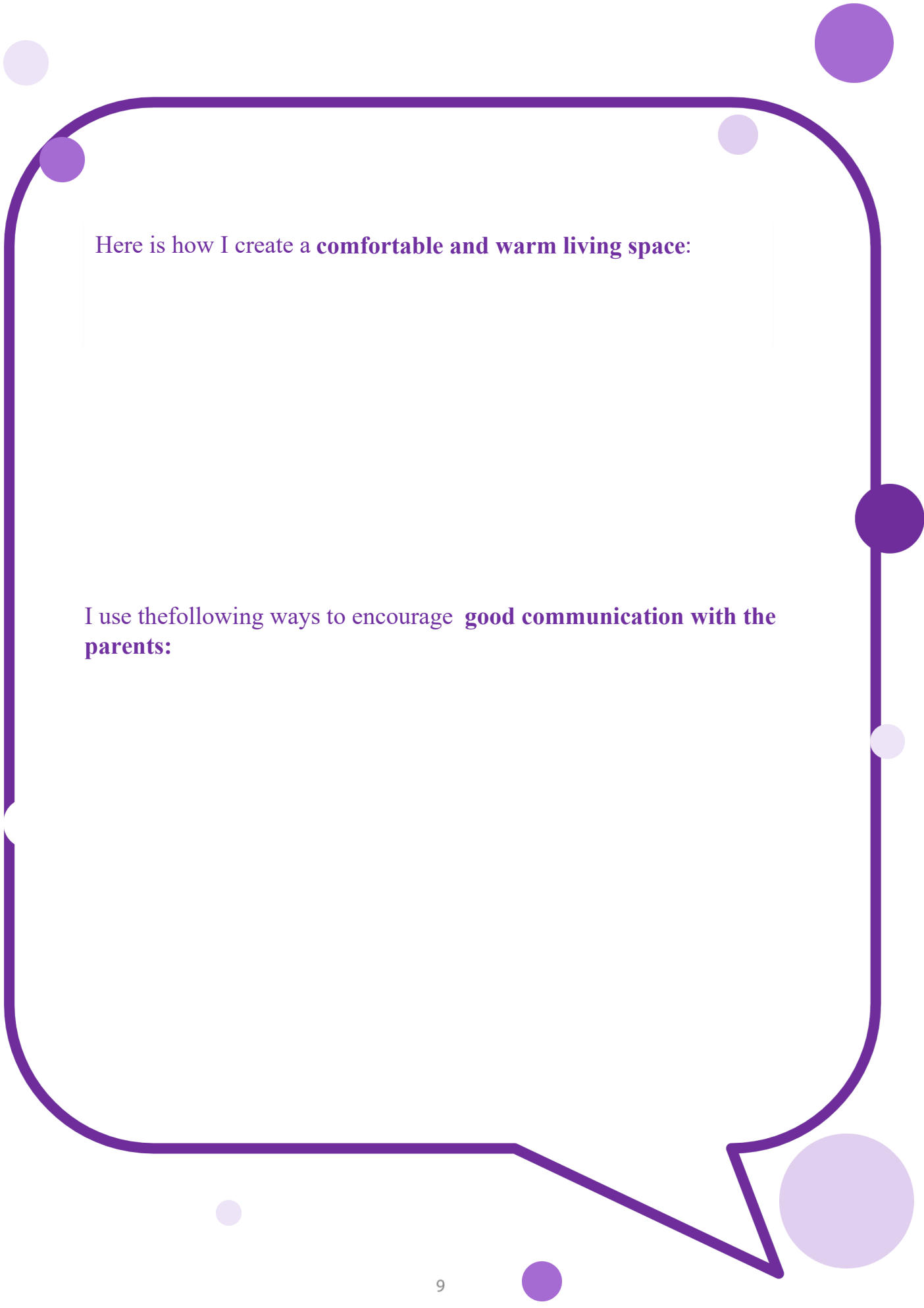
I use the following ways to **instor e a positive climate:**

I use the following ways to encour age and support the**experiences initiated by the children :**



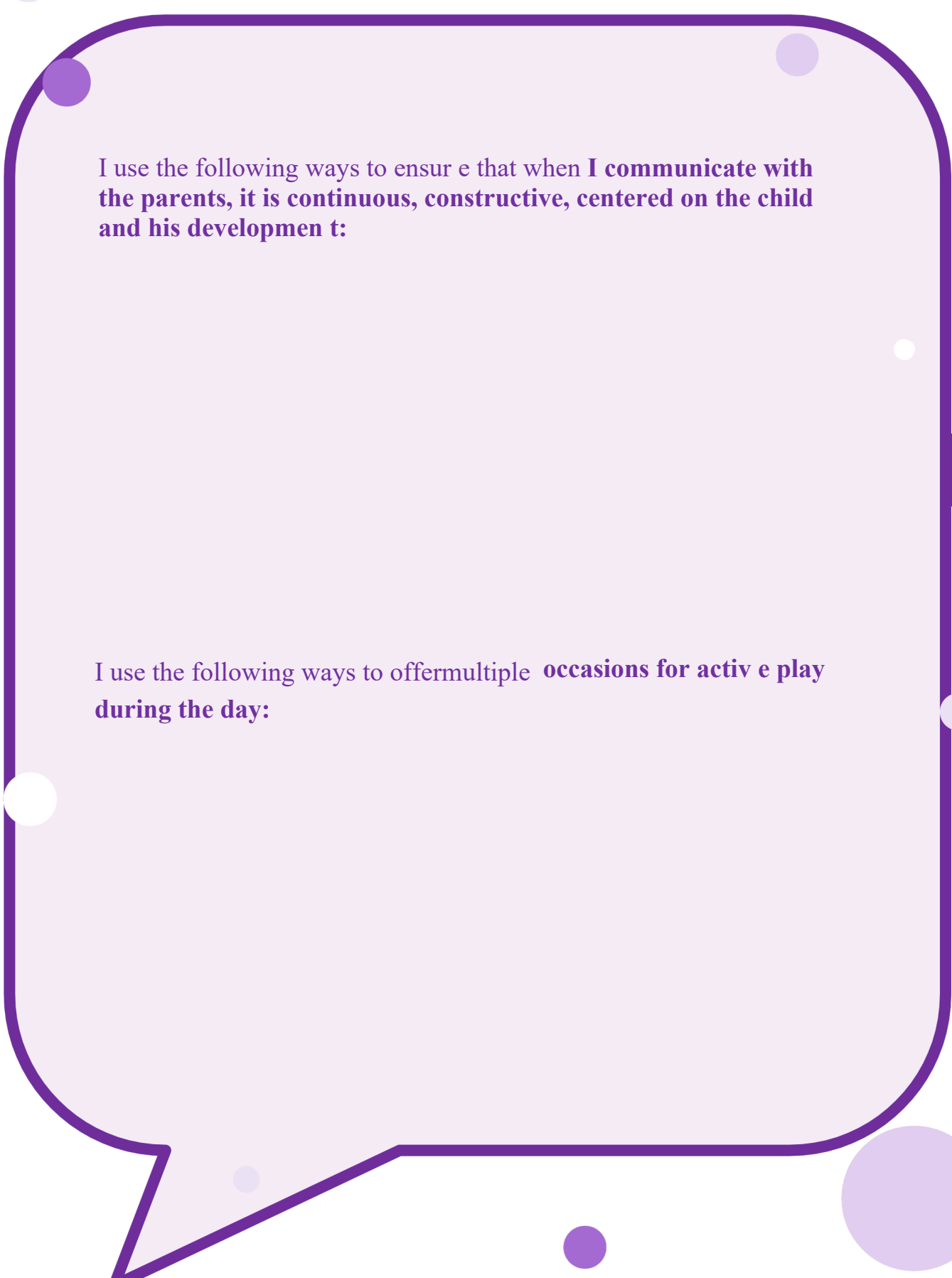
I use the following ways to **encourage exploration, curiosity, free play and play initiated by the children:**

Here is how I organise the play area and the material in order **to support the children's learning and global development:**



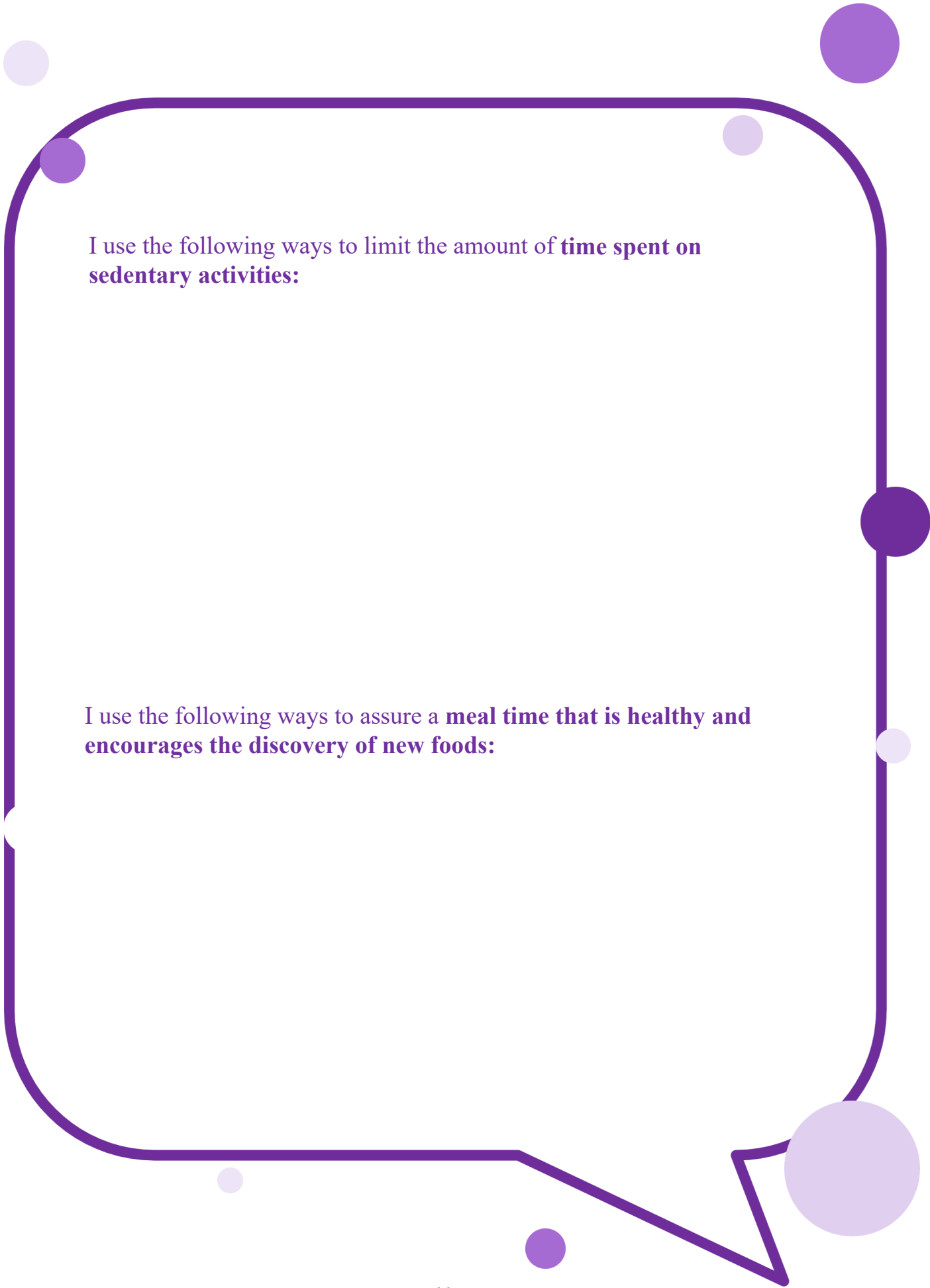
Here is how I create a **comfortable and warm living space**:

I use the following ways to encourage **good communication with the parents**:



I use the following ways to ensure that when **I communicate with the parents, it is continuous, constructive, centered on the child and his development:**

I use the following ways to offer **multiple occasions for active play during the day:**

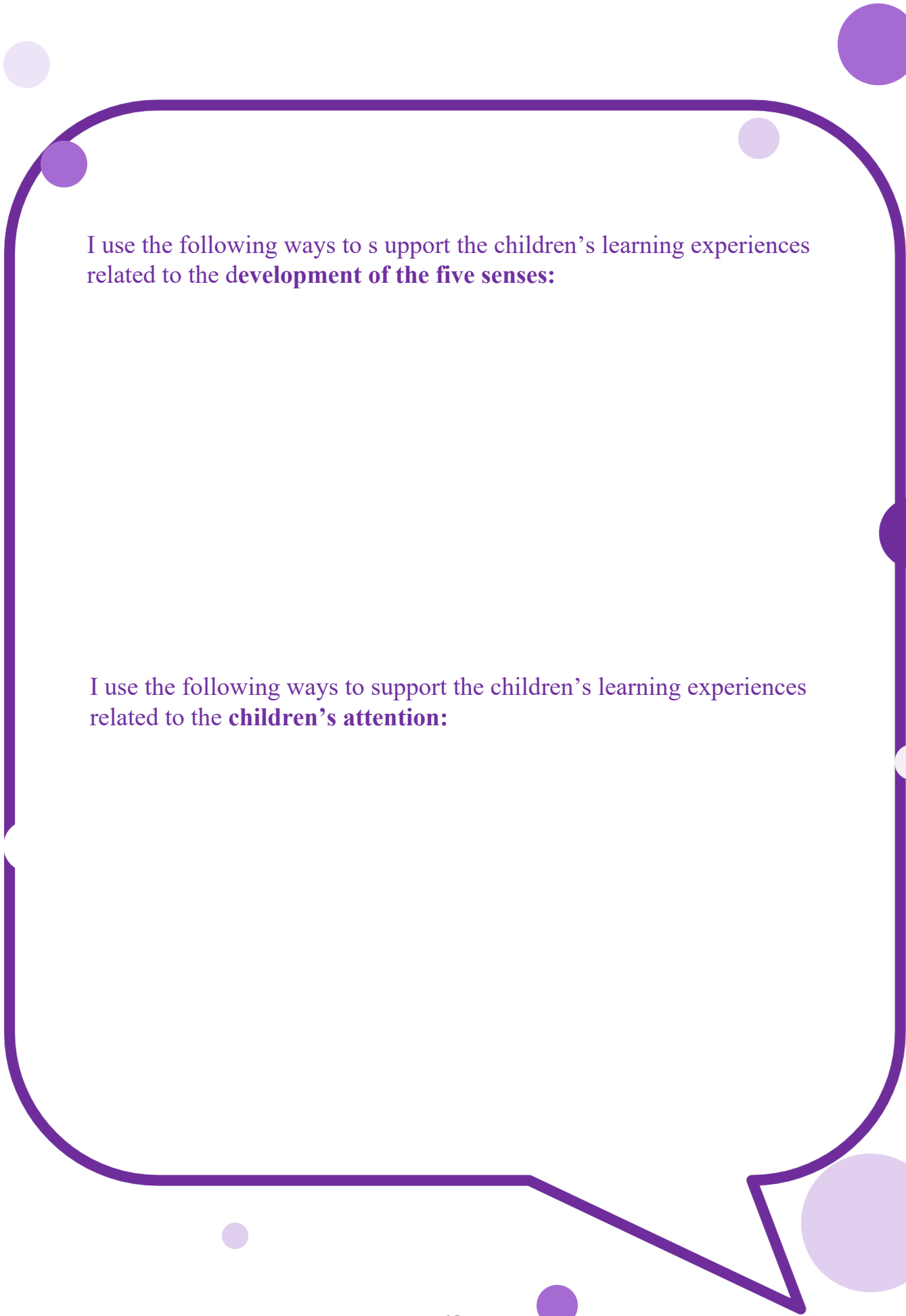


I use the following ways to limit the amount of **time spent on sedentary activities**:

I use the following ways to assure a **meal time that is healthy and encourages the discovery of new foods**:

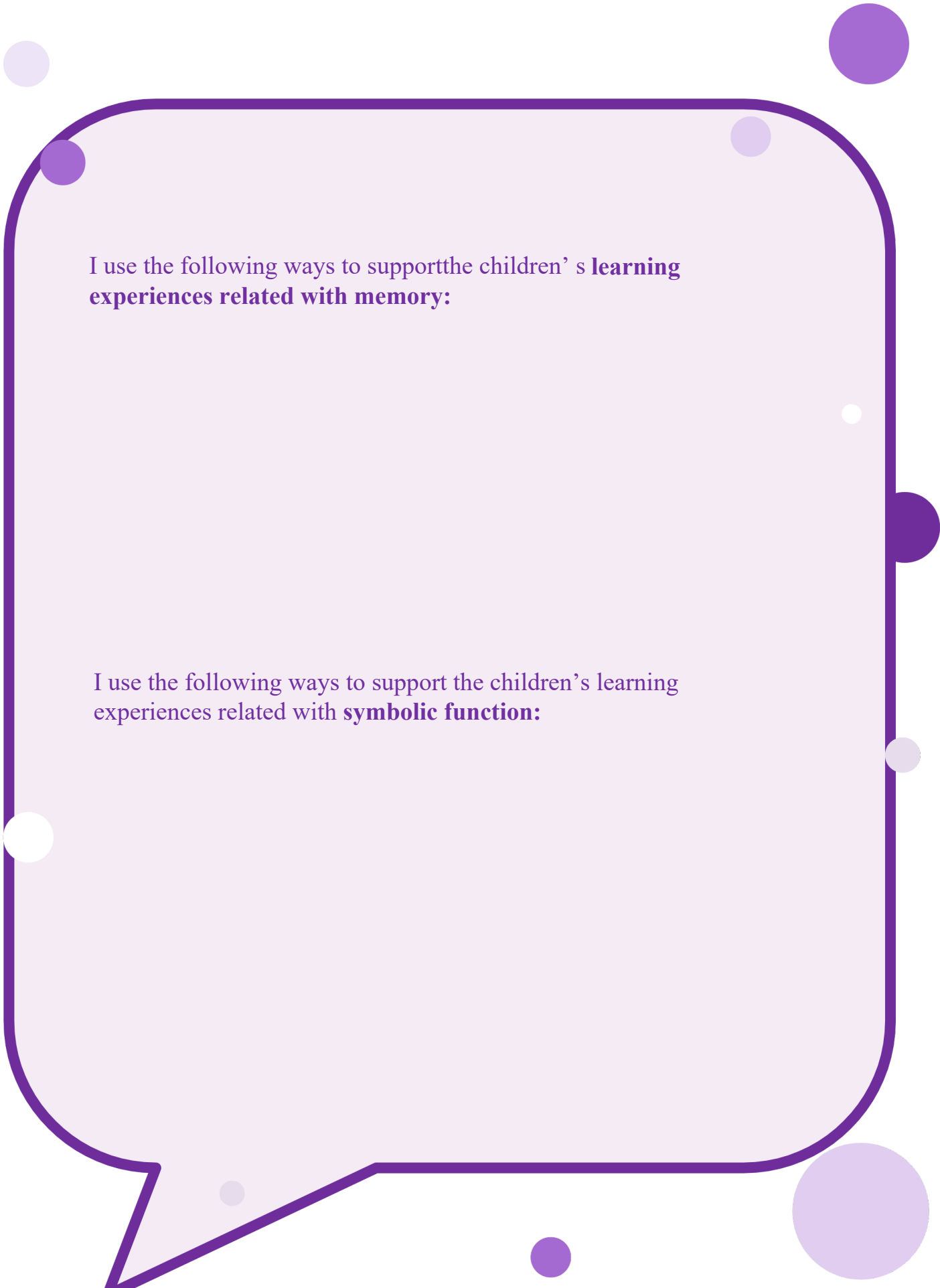
I use the following ways to support the children's learning experiences through **their fine motor skills**:

I use the following ways to support the children's learning experiences through **their gross motor skills and their movement with different intensities**:



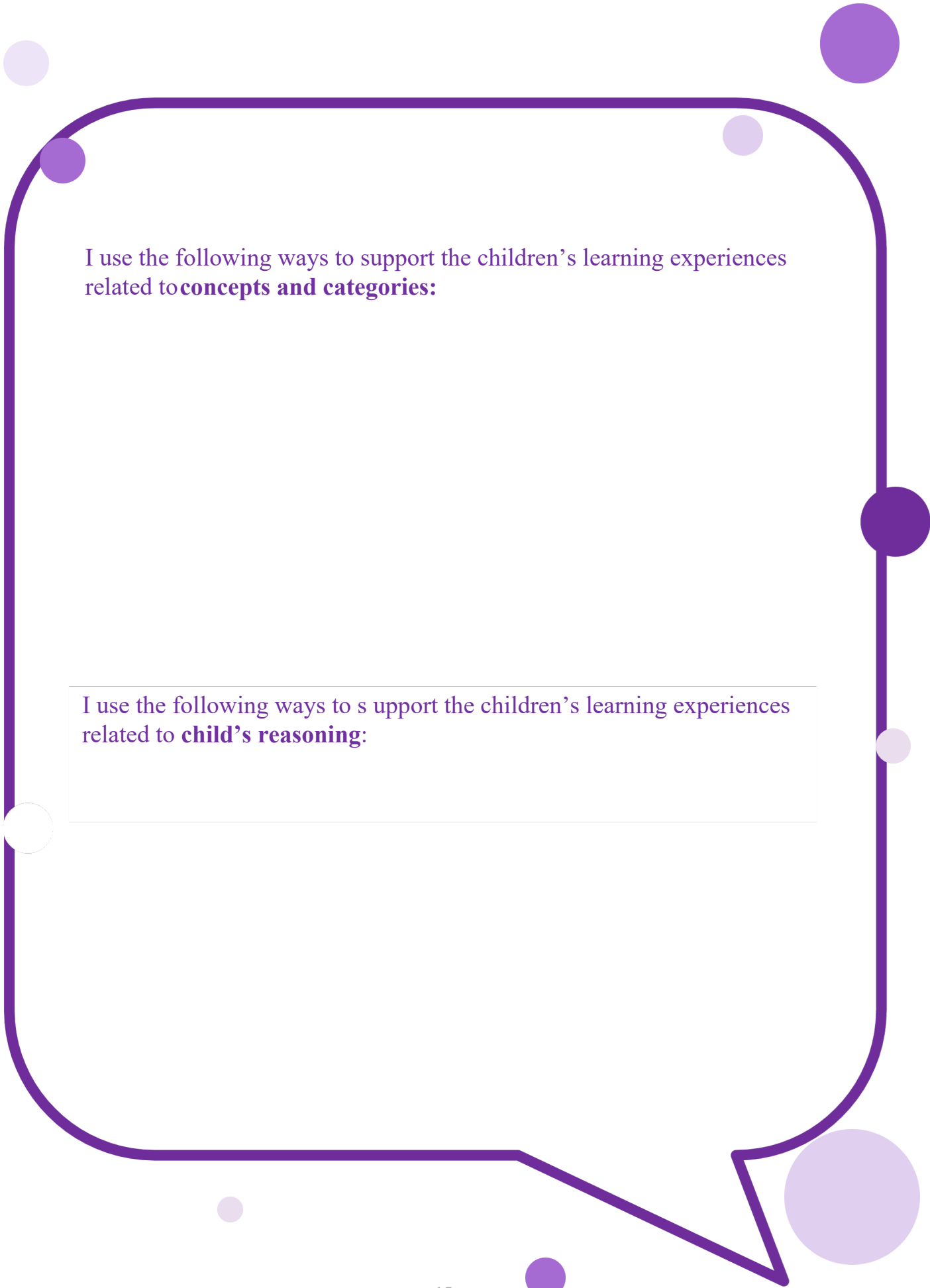
I use the following ways to support the children's learning experiences related to the **development of the five senses**:

I use the following ways to support the children's learning experiences related to the **children's attention**:



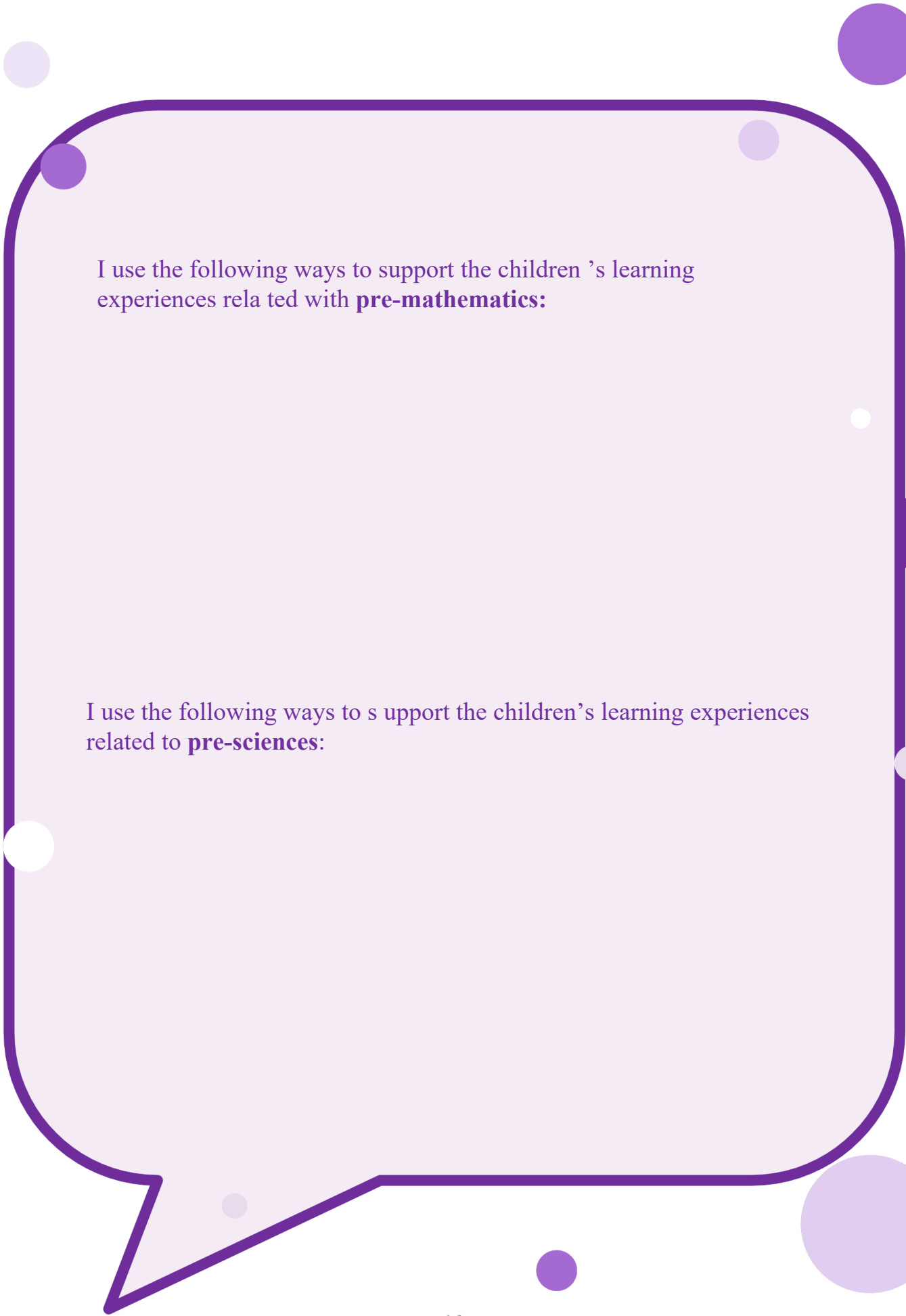
I use the following ways to support the children's **learning experiences related with memory:**

I use the following ways to support the children's learning experiences related with **symbolic function:**



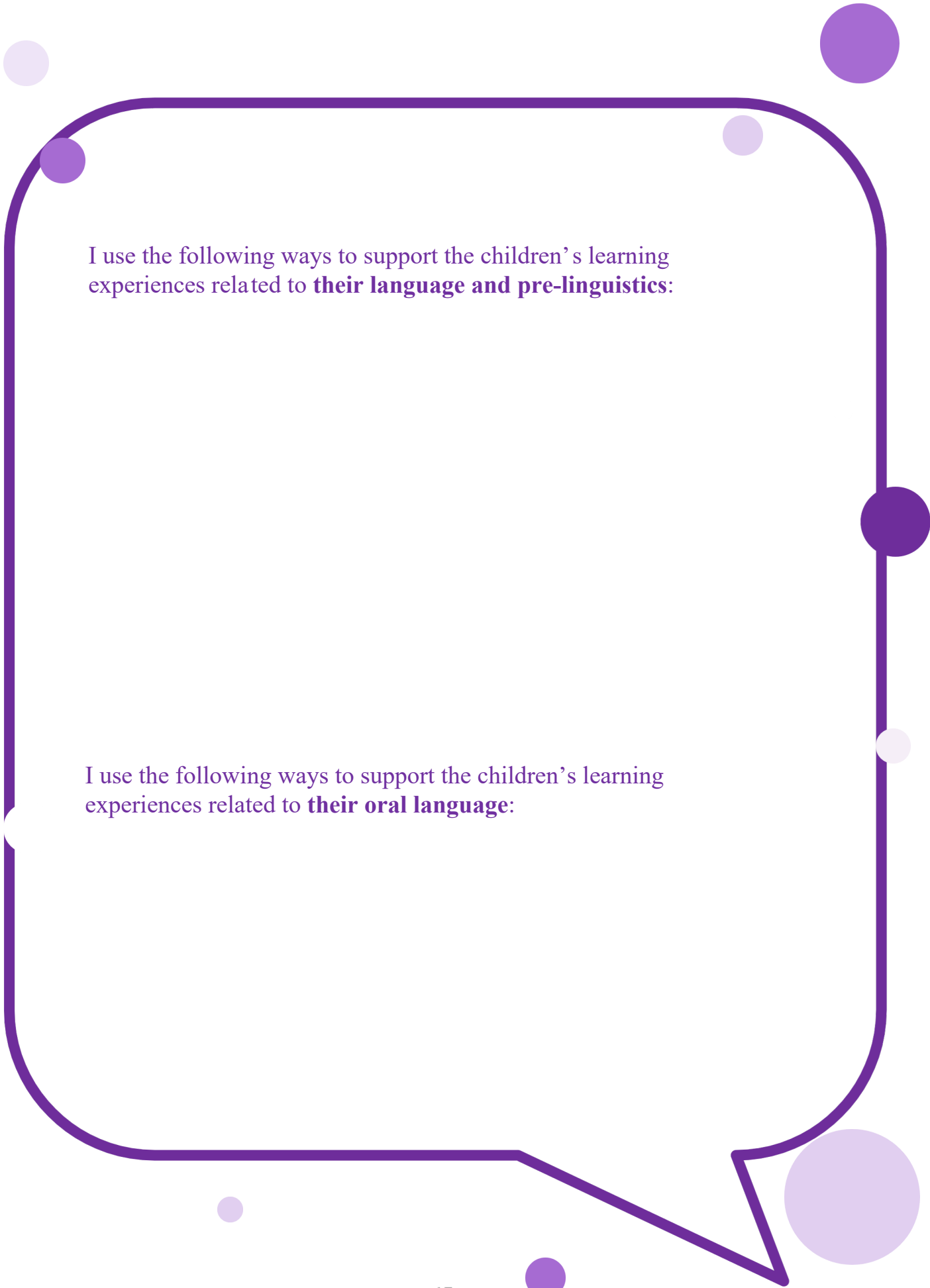
I use the following ways to support the children's learning experiences related to **concepts and categories**:

I use the following ways to support the children's learning experiences related to **child's reasoning**:



I use the following ways to support the children's learning experiences related with **pre-mathematics**:

I use the following ways to support the children's learning experiences related to **pre-sciences**:



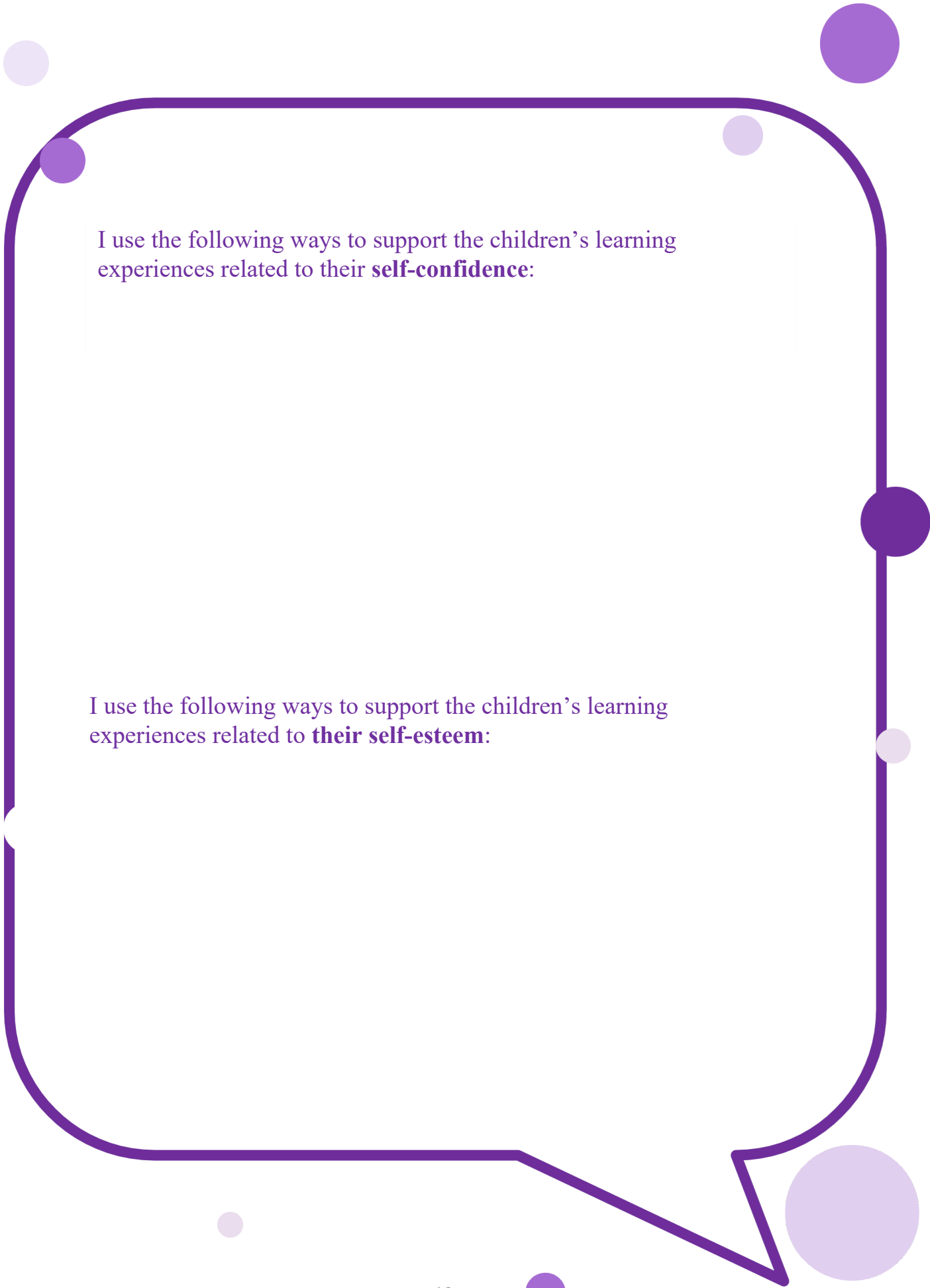
I use the following ways to support the children's learning experiences related to **their language and pre-linguistics**:

I use the following ways to support the children's learning experiences related to **their oral language**:



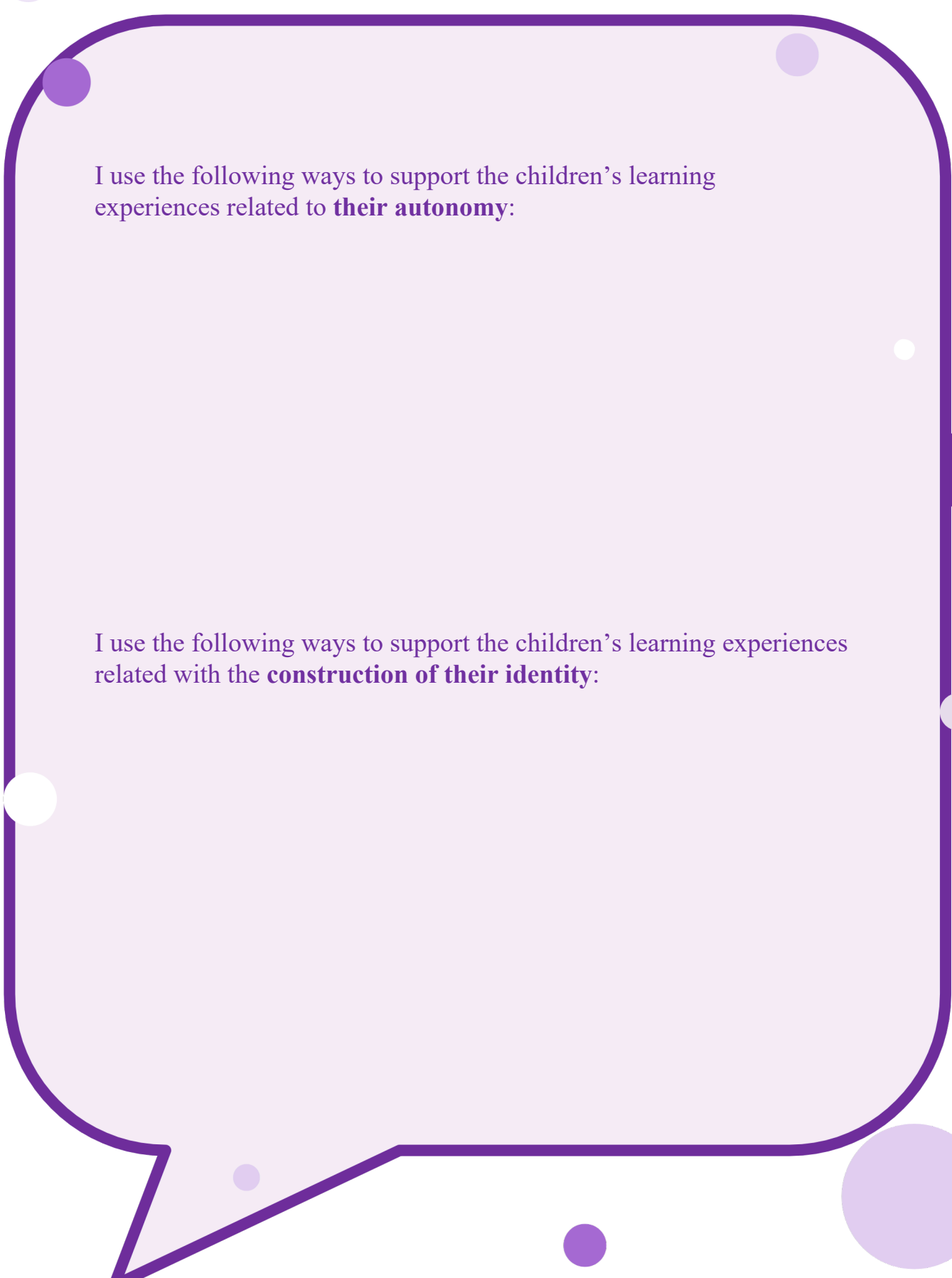
I use the following ways to support the children's learning experiences related to **their pre-reading and pre-writing**:

I use the following ways to support the children's learning experiences related to **their graphic development**:



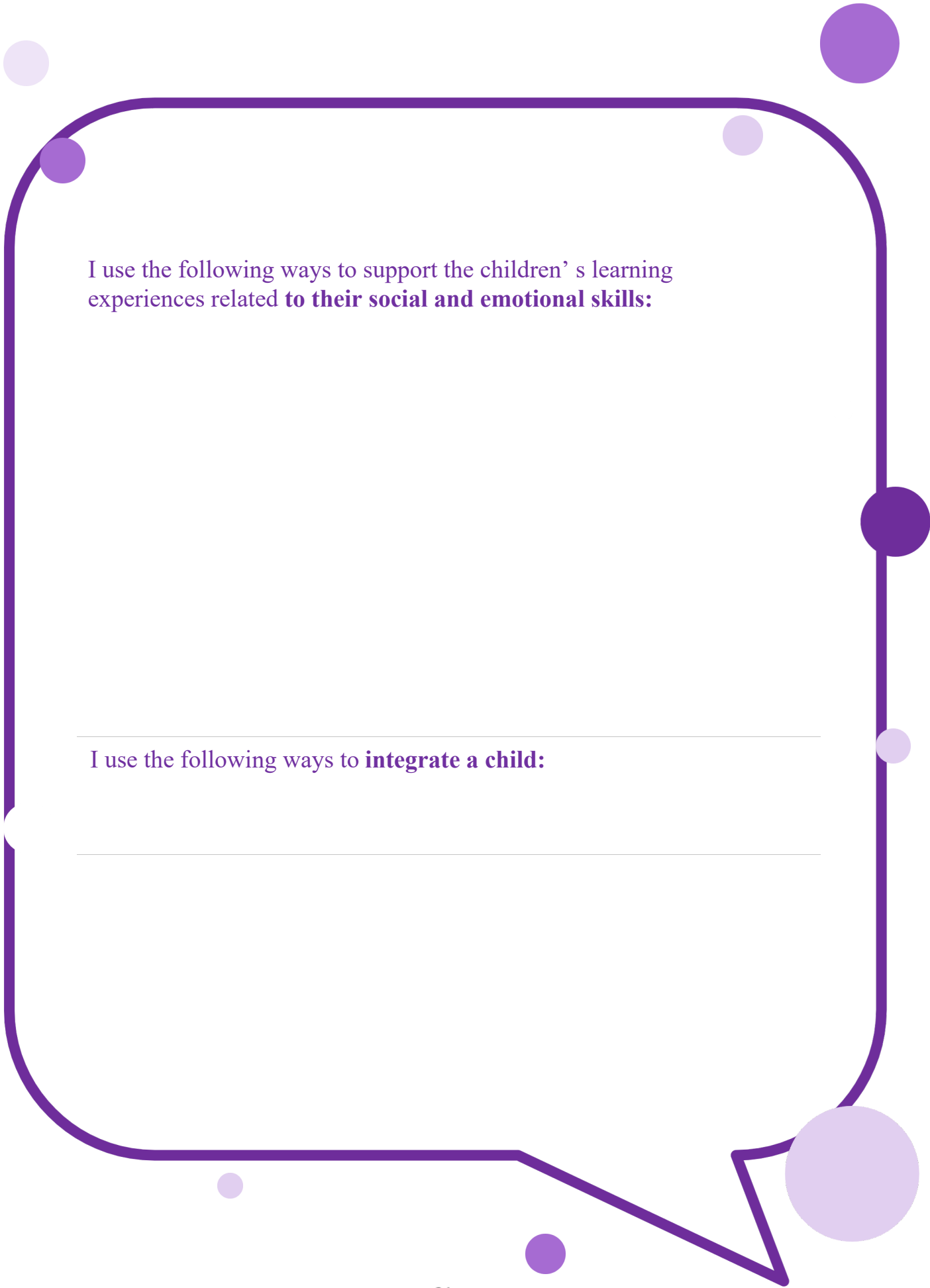
I use the following ways to support the children's learning experiences related to their **self-confidence**:

I use the following ways to support the children's learning experiences related to **their self-esteem**:



I use the following ways to support the children's learning experiences related to **their autonomy**:

I use the following ways to support the children's learning experiences related with the **construction of their identity**:



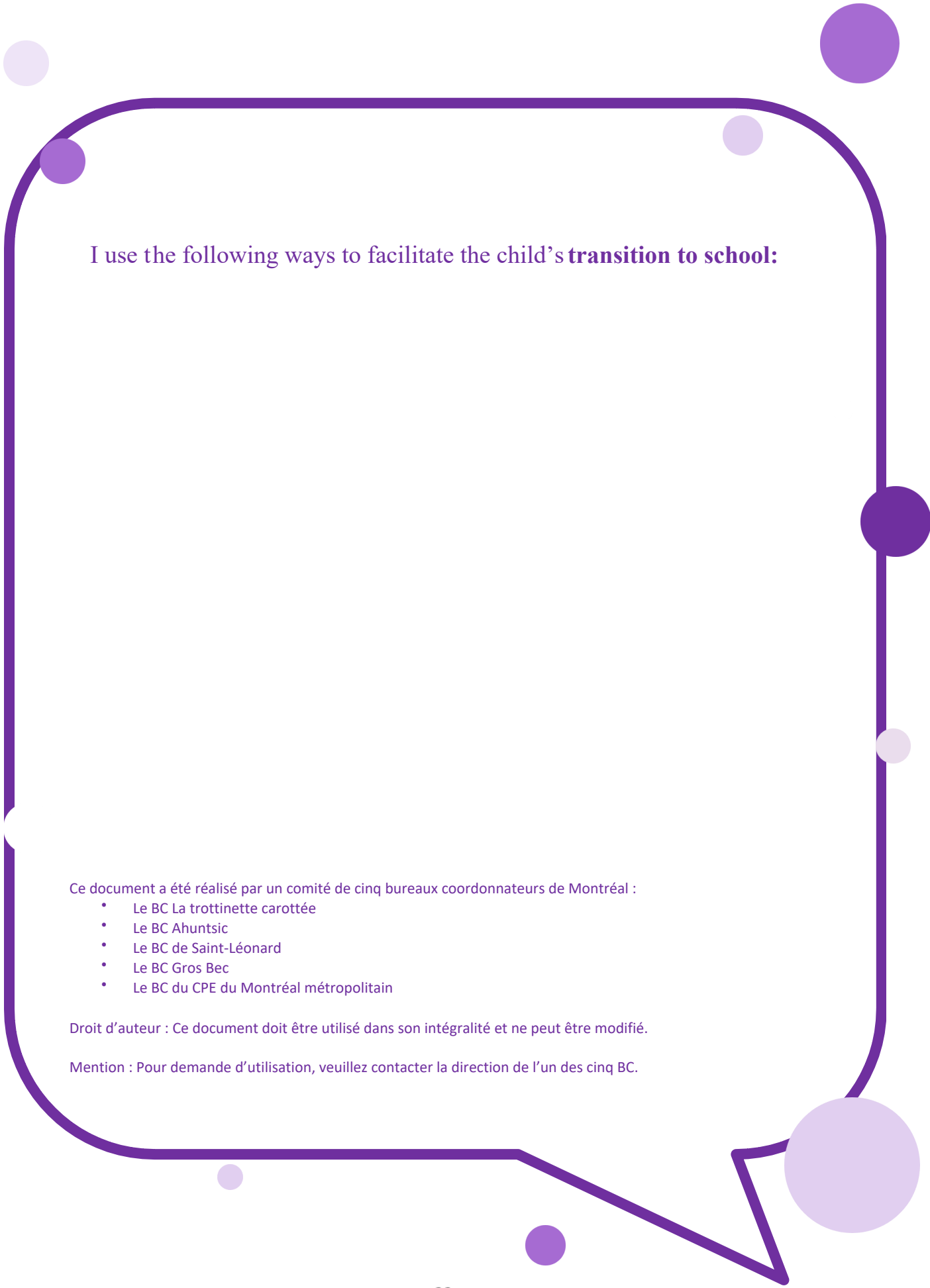
I use the following ways to support the children's learning experiences related **to their social and emotional skills:**

I use the following ways to **integrate a child:**



I use the following ways to **integrate a family**:

I use the following ways to encourage **the child's educative success**:



I use the following ways to facilitate the child's **transition to school**:

Ce document a été réalisé par un comité de cinq bureaux coordonnateurs de Montréal :

- Le BC La trottinette carottée
- Le BC Ahuntsic
- Le BC de Saint-Léonard
- Le BC Gros Bec
- Le BC du CPE du Montréal métropolitain

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