

☒ **Parent's copy**

Hi

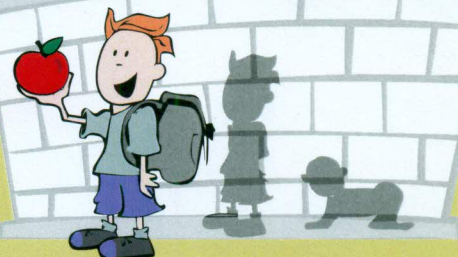
My name is : _____

I was born on : _____

I am ____ years old

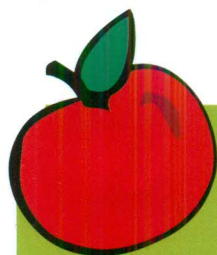
I will be going to _____ School

MOVING ON TO SCHOOL



Completed by : _____ Date : _____

Child's preschool : _____



My socio-affective and moral portrait



It is easy for me



Despite support, it is still a challenge for me



I can make progress with support



Not observed

I make choices

☐

I express my choices

☐

I am accountable for my choices

☐☐

I know how to relax

☐

I am sensitive to other people's feelings

☐

I express my feelings

☐

I develop relationships with other children

☐

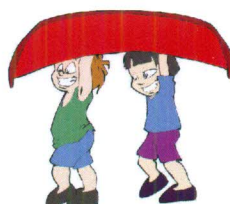
I establish relationships with adults

☐

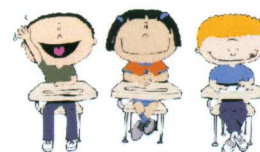
I take part in group activities

☐

I follow instructions

☐

I try to find solutions when I have a problem

☐

I affirm myself in a group

☐

I try to find solutions for interpersonal conflicts

☐

I adapt to transitions

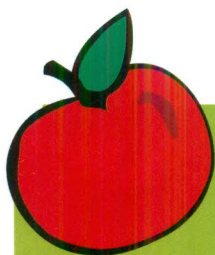
☐

I adapt to changes

☐

I am able to meet my needs





My motor skills portrait



It is easy for me



Despite support, it is still a challenge for me



I can make progress with support



Not observed

I button up and unbutton ☐

I zipper up and down ☐

I tie my shoes ☐

☐

I thread small objects

☐

I can hold my pencil

☐

I control my movements when I am drawing

☐

I cut out

☐

I express my creativity through movement

☐

I can keep my balance

☐

I jump

☐

I climb

☐

I run

☐

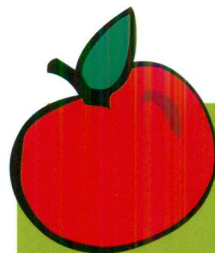
I am able to put in a sustained physical effort

☐

I go up and down the stairs while alternating my feet

☐

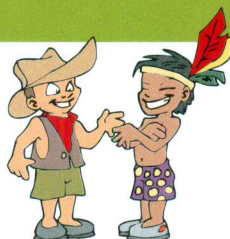
I construct towers with building blocks



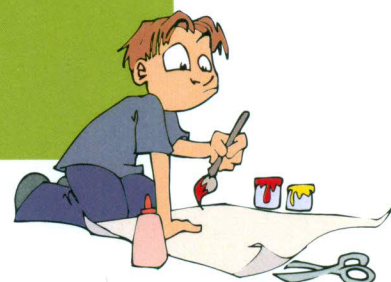
My creative portrait

☐

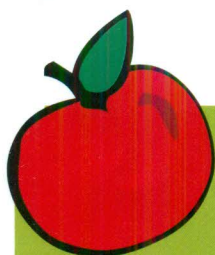
I use my imagination and creativity at play

☐

I role play

☐

I show interest in artistic expression (ex.: music, arts)



My cognitive portrait

«logical-mathematical»



It is easy for me



Despite support, it is still a challenge for me



I can make progress with support



Not observed



I count objects



I recognize and describe similarities and differences between objects



I recognize and describe shapes



I find my way through places by following spatial directions



I put things in order and I make series



I put events in sequence



I draw characters



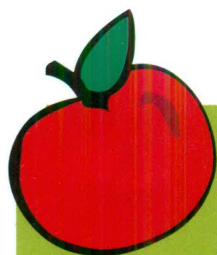
I consider spatial relationships in my drawings



I sort and match



I distinguish the difference in concepts of quantity (a little, a lot, too much, etc.)



My cognitive portrait

«self control and attention-concentration»



It is easy for me



Despite support, it is still a challenge for me



I can make progress with support



Not observed

☐

I am able to follow a routine

☐

I can be attentive to a verbal instruction

☐

I can persevere to complete a task or activity

☐

I can stay calm during a conflict

☐

I wait for my turn

☐

I take care of others and take care of toys

☐

I listen to a story with interest

☐

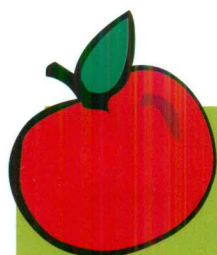
I can control my movements and adjust my behaviour depending on the situation

☐

I am patient during delays

☐

I tolerate minor frustrations



My communication skills portrait



It is easy for me



Despite support, it is still a challenge for me



I can make progress with support



Not observed

I understand notions of :

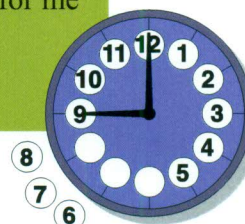
time

☐

space

☐

quantity

☐

☐

I am able to describe an event in logical sequence


☐

I use clear language to ensure people understand me


☐

I understand simple instructions for every day activities


☐

I use words during activities and play


☐

I sing songs


☐

I understand verbal description about events or objects that are not present


☐

I use words to interact with others


☐

I tell a story based on a book


☐

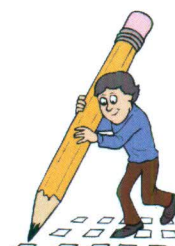
I am interested in books

☐

I play with words and sounds (e.g. rhymes)


☐

I understand complex verbal information related to my discoveries and experiences


☐

I experiment with writing in different ways (tracing forms, inventing letters, etc.)


☐

I recognize letters and words in a book, magazine, or picture...

You, my educator

You, who knows me so well, please take a few minutes and share this information with my teacher. He or she will know me better and will be able to connect with me faster.

Who am I (in a few words) :

What are my interests (at home):

When I'm in school, what might be a challenge for me? :

A few winning tips :

Name of the educator:

Daddy, mommy or you the person who takes care of me

You, who knows me so well, please take a few minutes and share this information with my teacher. He or she will know me better and will be able to connect with me faster.

Who am I (in a few words) :

What are my interests (at the day care):

When I'm in school, what might be a challenge for me ? :

A few winning tips :

Name of the parent:



Name of child : _____

Date of birth : _____

Preschool organization : _____

To the attention of the school : _____

We would like to inform you that the child mentioned above benefitted from a support plan

from _____ to _____ in the following areas :

- ☐ Social-affective development
- ☐ Motor development
- ☐ Cognitive development
- ☐ Language development
- ☐ Autonomy
- ☐ Other : _____

The support plan was put in place in collaboration with the parents and the following resources :

- ☐ CSSS : _____
- ☐ Community resources : _____
- ☐ Hospital : _____
- ☐ Other : _____

If you would like additional information about the support plan you can contact us at :

Parental Consent

I authorize the transmission of information between the preschool organization and the school identified above.

Name of parent : _____

Parent's signature : _____ Date : _____